Wholesale revenue rises in Northern territories

6 per cent increase

Industry employs around 335 people in NWT

by Guy Quenneville
Northern News Services
NWT/Nunavut

In 2010, wholesale revenues came to a combined $719.2 million for the NWT and Nunavut, according to Statistics Canada.

Overall, this represented a 16 per cent increase from $619 million 2009.

In the NWT, wholesale revenue increased by 13.4 per cent and in Nunavut revenue went up by 39.3 per cent.

Last year, wholesale merchant sales rose in every province and territory.

Countrywide, manufacturing sales rose by eight per cent.

The slowdown of the mining and exploration sectors in 2009 contributed to a decline in wholesale revenue in both the NWT and Nunavut that year.

But spending by mining and exploration companies increased in both territories in 2010. Spending is projected to increase in Nunavut again this year and stay steady in the NWT.

In 2004, mine development drove wholesale revenue to $466 million for both territories.

In January, wholesale revenue decreased by four per cent from December in the NWT, and by 40.1 per cent in Nunavut.

According to the 2006 census, wholesalers in the NWT and Nunavut employed a combined 445 people.

The NWT employed 335 people, 230 of them in Yellowknife, while Nunavut employed 90.

By comparison, the 2001 census found the industry employed 450 Northerners.

Guy Quenneville/NNSL photo

***Wholesale revenue in the NWT and Nunavut** reached a combined $719.2 million in 2010.*

Qikiqtaaluk Corporation has emerged as a corporate leader in Nunavut, and has grown as an experienced partner in various fields, including industrial developments:

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- Real Estate and Property Management Assessment
- Offshore Fisheries •Construction Development
- Expediting and Camp Services
- Petroleum Distribution
- Transportation Services
- Inuit Employment Agency
- Project Feasibility Studies
- Catering Services •Retail Operations
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ᐃᑲᔪᕈᓐᓇᑐᐃᓐᓇᕆᐊᖅᑲᖅᑐᒍᑦ **ᐊᔪᕈᓃᖅᓴᕐᓂᕐᒧᑦ ᐊᔪᙱᓐᓂᕆᔭᐅᓕᖅᐸᒃᑐᓄᓪᓗ** ᐱᕙᓪᓕᐊᑎᑦᑎᓂᕐᒧᑦ. ᓱᕗᓂᒃᓴᐃᑦ ᑲᒪᒋᔪᓐᓇᖅᓯᑎᐊᓚᐅᕈᒃ ᐅᖃᓪᓚᖃᑎᖃᕐᓗᑎᓪᓗ ᐃᖅᑲᓇᐃᔭᖅᑎᐅᓂᕐᒧᑦ ᐱᕙᓪᓕᐊᑎᑦᑎᕙᖕᓂᕐᒧᑦ ᐱᓕᕆᔨᖕᓂᒃ ᐅᓪᓗᒥ!

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ᑕᐃᒃᑯᐊ ᐃᓕᓐᓂᐊᖅᑎᑦ, ᐊᒃᓱᕈᖅᑐᑎᒃ ᐱᓇᓱᐊᖃᑦᑕᖅᑐᑦ ᐱᔭᕇᕐᓯᒪᔪᒥᒃ ᑎᓴᒪᐅᔪᖅᑐᓄᑦ ᑕᖅᑭᓄᑦ ᐃᓕᓐᓂᐊᕈᑎᒥᒃ, ᖁᕕᐊᓱᒋᖃᑦᑕᖅᐳᑦ ᐃᓕᓐᓂᐊᕐᓂᕐᓂᒃ ᑕᓪᓕᕐᒥᕐᒥ, ᐋᐳᕈ 29, 2011-ᒥ. ᓂᕿᕕᖕᒐᔪᑦ (ᓴᐅᒥᐊᓂᑦ) ᐅᑯᐊᖑᒍᖅ: ᐱᓕᒻᒪᒃᓴᐃᔨ ᓯᐅᓇ ᒋᐅHᐋᑦ, ᐃᓕᓐᓂᐊᖅᑎᑦ ᔩᓂᕗ ᓭᐆᑎ, ᕋᐃᓖᓐ ᑎᒍᓪᓚᕐᒃ, ᐱᐊᑎ ᑎᒍᓪᓚᕐᒃ, ᐃᓅᓯᖅ ᓭᐆᑎ, ᕉᑦ ᖃᔮᖅ ᐊᒻᒪ ᐱᓕᒻᒪᒃᓴᐃᔨ ᓴᐃᒪᑕᖅ ᓴᖑᔮ. ᐃᒃᓯᕚᖅᑐᑦ (ᓴᐅᒥᐊᓂᑦ ᑕᓕᖅᐱᐊᓄᑦ) ᓖᓇ ᑰᓂᓘᓯ, ᓵᒪᓐᑕ ᐋᓪᓚᕐᒃ, ᓕᓕ ᖃᖃᓯᖅ, ᑫ.ᑎ. ᓴᖑᔮ. ᐊᔾᔨᒥᒃ ᐱᕕᐅᔪᑦ ᐃᓕᓐ Hᐋᒥᑕᓐ ᐊᒻᒪ ᐃᓚᓴᖅᓯᕕᒃ.

Congratulations Early Childhood Education Graduates in Clyde River

The students, who worked hard through a challenging eight-month program, celebrated their graduation on Friday, April 29th, 2011. Standing (from left) are: Instructor Shari Gearherd, students Jennifer Jaypoody, Rayleen Tigullaraq, Betty Tigullaraq, Enuusiq Jaypoody, Rootle Qayaq and instructor Salmataq Sanguya. Sitting (from left to right) Lena Kunilliusee, Samantha Audlaklak, Lily Qaqasiq, K.D. Sanguya. Photo courtesy of Ellen Hamilton and Illsaqsivik.

2011/12 ᐃᓕᓐᓂᐊᕈᑎᑦ ᐊᒻᒪ ᐃᓕᓐᓂᐊᖅᓯᐃᑦ

ᕿᑭᖅᑕᓂ

ᐃᒃᐱᐊᕐᔪᒃ
•ᓴᓇᔨᒃᓴᐅᓖᓂᖅ •ᐳᓚᕋᑦᑐᓕᕆᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕈᑎᑦ* •MTO ᐊᕐᕌᒍ 2 ᐅᑎᖅᑕᖅᑐᖅ*

ᑭᙵᐃᑦ
•ᐊᓪᓚᕝᕕᒻᒥᒃ ᐊᐅᓚᑦᑎᓂᕐᒥᒃ ᐃᓚᓐᓇᔭᐅᔾᔪᑎ* •ᓴᓇᔨᐅᔾᔪᓯᕐᓂᒃ ᐊᑐᐃᓐᓇᖅᐸᑎᒃᓴᖅ ᐃᓚᓐᓇᔭᐅᔾᔪᑎ •ᐃᓄᒃᑎᑐᑦ •ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔨᐅᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕐᓂᖅ ᐊᕐᕌᒍ 2* •MTO ᐊᕐᕌᒍ 2 ᐅᑎᖅᑕᖅᑐᖅ*

ᑲᖏᖅᑑᐱᒃ
•ᐳᓚᕋᑦᑐᓕᕆᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕈᑎᑦ •ᒥᖅᑯᓕᕐᓂᒃ ᓂᐅᕕᐊᒃᓴᓕᐅᕐᓂᖅ ᐊᒻᒪ ᐊᓐᓄᕋᓕᐅᕐᓂᖅ ᐃᓚᓐᓇᔭᐅᔾᔪᑎ •MTO ᓄᑖᒥ ᐊᕐᕌᒍᒥ 2 ᐅᑎᖅᑕᖅᑐᖅ*

ᐊᐅᔪᐃᑦᑐᖅ
•ᐊᐅᓪᓚᐅᔾᔨᔨᐅᓂᕐᒥᒃ ᐱᒋᐅᖅᓴᓂᖅ ᖁᑭᕆᓐᓂᖓ 1 •ᐱᐅᓴᐅᑎᓕᐅᕋᓂᖅᓯᓐᓂᖅ ᐊᒻᒪ ᓴᕕᒐᔭᓐᓂᒃ ᓴᓇᓂᖅᓯᓐᓂᖅ ᐃᓚᓐᓇᔭᐅᔾᔪᑎ •ᑎᑎᕋᓇᐅᖅᓴᓂᖅ ᐅᖅᑲᓕᖅᑕᐅᖅᓴᓂᖅᓴᖅ ᐊᒻᒪ ᐱᔪᓐᓇᖅᑕᐅᓴᓇᐊᓛᑦ •MTO ᓄᑖᒥ ᐊᕐᕌᒍᒥ 2 ᐅᑎᖅᑕᖅᑐᖅ*

ᓴᓂᕋᔭᒃ
•ᐊᐅᓪᓚᐅᔾᔨᔨᐅᓂᕐᒥᒃ ᐱᒋᐅᖅᓴᓂᖅ ᖁᑭᕆᓐᓂᖓ 1 •ᓄᑖᒥ ᐊᕐᕌᒍᒥ 2 MTO ᐅᑎᖅᑕᖅᑐᖅ*

ᐃᒡᓗᓕᒃ
•ᓯᕗᓪᓕᖅᐹᖅ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔨᐅᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕐᓂᖅᓯᐅᑦ ᐃᓚᓐᓇᔭᐅᔾᔪᑎ •ᓴᓇᔨᐅᔾᔪᓯᕐᓂᒃ ᐊᑐᐃᓐᓇᖅᐸᑎᒃᓴᖅ ᐃᓚᓐᓇᔭᐅᔾᔪᑎ •ᐱᕙᓪᓕᐊᑎᑦᑎᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕈᑎᑦ* •MTO ᓄᑖᒥ ᐊᕐᕌᒍᒥ 2 ᐅᑎᖅᑕᖅᑐᖅ*

ᐃᖅᑳᓗᐃᑦ
•ᐃᖅᑲᓇᐃᔭᖅᑖᕆᓂᐅᖅᓴᖅ ᓴᓇᔪᓯᓐᓂᐅᓂᕐᓂᒃ •ᐃᓕᓴᕐᕕᒻᒥ ᑐᙵᕕᖃᕐᓂᖅ •ᒥᖅᑯᓕᕐᓂᒃ ᓂᐅᕕᐊᒃᓴᓕᐅᕐᓂᖅ ᐊᒻᒪ ᐊᓐᓄᕋᓕᐅᕐᓂᖅ ᐊᕐᕌᒍ 1 •ᐊᓪᓚᕝᕕᒻᒥᒃ ᐊᐅᓚᑦᑎᓂᕐᒥᒃ ᐊᕐᕌᒍ 1 •ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔨᐅᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕐᓂᖅ ᐊᕐᕌᒍᑦ 1-4 •ᐅᑭᐅᖅᑕᖅᑐᒥ ᐋᓐᓂᐊᖅᑐᓕᕆᓂᖅ ᐊᕐᕌᒍᑦ 1-4 •ᖃᕋᓴᐅᔭᓕᕆᔨᒃᓴᖅ ᓴᓇᕆᐅᖅᓴᖅ ᐊᕐᕌᒍ 1* •ᐊᕙᑎᒥᒃ ᖃᐅᔨᓴᕐᓂᖅ ᐊᕐᕌᒍᑦ 1-2 •ᐃᓄᐃᑦ ᐅᖃᐅᓯᖓᑦ & ᐃᓗᖅᑯᓯᖓᑦ ᐊᕐᕌᒍᑦ 1-2 •ᓴᓇᙳᐊᕐᓂᖅ ᐊᕐᕌᒍ 1 & 2 •ᐃᓕᓐᓂᐊᕐᓂᖅ ᕿᔪᓕᕆᔨᒃᓴᐅᓂᕐᒥᒃ ᐊᕐᕌᒍᑦ 1-4 •ᓴᓇᔨᒃᓴᐅᓖᓂᖅ •ᓴᓇᔨᐅᔾᔪᓯᕐᓂᒃ ᐊᑐᐃᓐᓇᖅᐸᑎᒃᓴᖅ ᐃᓚᓐᓇᔭᐅᔾᔪᑎ •ᒧᔭᓕᕆᔨᐅᓂᖅ ᐊᕐᕌᒍ 2 •ᓄᓇᓕᖕᓂ ᐋᓐᓂᐊᖃᕐᓇᙱᑦᑐᓕᕆᓂᕐᒧᑦ ᐱᓕᕆᔨ* (ᐃᓚᖓᓂᒃᑯᑦ) •ᐃᖅᑲᓇᐃᔮᓂᒃ ᐱᕙᓪᓕᐊᑎᑦᑎᓂᕐᒥᒃ ᐃᓚᓐᓇᔭᐅᔾᔪᑎ* (ᐃᓚᖓᓂᒃᑯᑦ) •ᐃᑲᔪᖅᑎᐅᓂᕐᒥᒃ ᒪᓕᒐᓕᕆᓂᒃᑯᑦ ᐃᓚᓐᓇᔭᐅᔾᔪᑎ ᐊᕐᕌᒍ 1 •MTO ᐊᕐᕌᒍ 2 ᐅᑎᖅᑕᖅᑐᖅ*

ᑭᒻᒥᕈᑦ
•ᒥᖅᑯᓕᕐᓂᒃ ᓂᐅᕕᐊᒃᓴᓕᐅᕐᓂᖅ & ᐊᓐᓄᕋᓕᐅᕐᓂᖅ-ᐱᖅᑯᓯᑐᖃᖅᓯᐅᑦ •ᐊᐅᓪᓚᐅᔾᔨᔨᐅᓂᕐᒥᒃ ᐱᒋᐅᖅᓴᓂᖅ-ᖁᑭᕆᓐᓂᖓ 1 •MTO ᐊᕐᕌᒍ 2 ᐅᑎᖅᑕᖅᑐᖅ*

ᐸᖑᕐᑐᖅ
•ᐊᓪᓚᕝᕕᒻᒥᒃ ᐊᐅᓚᑦᑎᓂᕐᒥᒃ ᐃᓚᓐᓇᔭᐅᔾᔪᑎ •ᐳᓚᕋᑦᑐᓕᕆᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕈᑎᑦ •ᓄᓇᒥᐅᑕᐃᓐᓇᖅᑐᒥ ᓂᖀᓕᐅᕐᓂᖅ •ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔨᐅᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕐᓂᖅ ᐊᕐᕌᒍ 2* •MTO ᐊᕐᕌᒍ 2 ᐅᑎᖅᑕᖅᑐᖅ*

ᒥᑦᑎᒪᑕᓕᒃ
•ᓯᓚᑦᑐᓴᕐᕕᒃ ᐸᐸᑦᑎᕕᓐᓄᑦ ᐃᓕᓐᓂᐊᕈᑎ •ᐊᐅᓪᓚᐅᔾᔨᔨᐅᓂᕐᒥᒃ ᐱᒋᐅᖅᓴᓂᖅ ᖁᑭᕆᓐᓂᖓ 1 •ᐱᐅᓴᐅᑎᓕᐅᕋᓂᖅᓯᓐᓂᖅ ᐊᒻᒪ ᓴᕕᒐᔭᓐᓂᒃ ᓴᓇᓂᖅᓯᓐᓂᖅ ᐃᓚᓐᓇᔭᐅᔾᔪᑎ •ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔨᐅᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕐᓂᖅ ᐊᕐᕌᒍ 2* •MTO ᐊᕐᕌᒍ 2 ᐅᑎᖅᑕᖅᑐᖅ*

ᕿᑭᖅᑕᕐᔪᐊᖅ
•ᐊᓪᓚᕝᕕᒻᒥᒃ ᐊᐅᓚᑦᑎᓂᕐᒥᒃ ROA •ᐊᐅᓪᓚᐅᔾᔨᔨᐅᓂᕐᒥᒃ ᐱᒋᐅᖅᓴᓂᖅ ᖁᑭᕆᓐᓂᖓ 1 •ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔨᐅᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕐᓂᖅ ᐊᕐᕌᒍ 2* •MTO ᐊᕐᕌᒍ 2 ᐅᑎᖅᑕᖅᑐᖅ*

ᖃᐅᓱᐃᑦᑐᖅ
•ᐊᐅᓪᓚᐅᔾᔨᔨᐅᓂᕐᒥᒃ ᐱᒋᐅᖅᓴᓂᖅ ᖁᑭᕆᓐᓂᖓ 1 •ᓴᓇᔨᒃᓴᐅᓖᓂᖅ ROA •MTO ᐊᕐᕌᒍ 2 ᐅᑎᖅᑕᖅᑐᖅ*

ᓴᓂᑭᓗᐊᖅ
•ᓄᓇᒥᐅᑕᐃᓐᓇᖅᑐᒥ ᓂᖀᓕᐅᕐᓂᖅ ROA •ᐊᓪᓚᕝᕕᒻᒥᒃ ᐊᐅᓚᑦᑎᓂᕐᒥᒃ ᐃᓚᓐᓇᔭᐅᔾᔪᑎ •MTO ᐊᕐᕌᒍ 2 ᐅᑎᖅᑕᖅᑐᖅ*

ᑭᕙᓪᓕᖅ

ᐊᕐᕕᐊᑦ
•ᐃᓄᐃᓐᓇᓄᑦ ᐃᓕᓐᓂᐊᓇᓐᓂᐊᖑᑎᑦ •ᓄᓇᒥᐅᑕᐃᓐᓇᖅᑐᒥ ᓂᖀᓕᐅᕐᓂᖅ* ᐅᑭᐊᒃᓵᖅ •ᓄᓇᒥᐅᑕᐃᓐᓇᖅᑐᒥ ᓂᖀᓕᐅᕐᓂᖅ* ᐅᑭᐅᖅ •MTO ᓄᑖᒥ ᐊᕐᕌᒍᒥ 2 ᐅᑎᖅᑕᖅᑐᖅ*

ᖃᒪᓂᑦᑐᐊᖅ
•ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔨᐅᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕐᓂᖅ 2* •ᐃᖅᑲᓇᐃᔭᖅᑖᕆᓂᐅᖅᓴᖅ* ᓴᓇᔪᓯᓐᓂᐅᓂᕐᓂᒃ •ᓄᓇᒥᐅᑕᐃᓐᓇᖅᑐᒥ ᓂᖀᓕᐅᕐᓂᖅ* •MTO ᓄᑖᒥ ᐊᕐᕌᒍᒥ 2 ᐅᑎᖅᑕᖅᑐᖅ*

ᐃᒡᓗᓕᒑᕐᔪᒃ
•ᐃᖅᑲᓇᐃᔭᖅᑖᕆᓂᐅᖅᓴᖅ ᓴᓇᔪᓯᓐᓂᐅᓂᕐᓂᒃ •GED •MTO ᐊᕐᕌᒍ 2 ᐅᑎᖅᑕᖅᑐᖅ*

ᓴᓪᓕᖅ
•ᒥᖅᑯᓕᕐᓂᒃ ᓂᐅᕕᐊᒃᓴᓕᐅᕐᓂᖅ & ᐊᓐᓄᕋᓕᐅᕐᓂᖅ (ᐱᖅᑯᓯᑐᖃᖅᓯᐅᑦ) •ᓴᓇᔨᒃᓴᐅᓖᓂᖅ* •MTO ᐊᕐᕌᒍ 2 ᐅᑎᖅᑕᖅᑐᖅ*

ᑲᖏᖅᖠᓂᖅ
•ᓴᓇᔨᐅᔾᔪᓯᕐᓂᒃ ᐊᑐᐃᓐᓇᖅᐸᑎᒃᓴᖅ ᐃᓚᓐᓇᔭᐅᔾᔪᑎ •ᐃᓪᓗᓂᒃ ᐊᖏᖅᑲᐅᒪᑎᑦᑎᔨ ᖁᑭᕆᓐᓂᖓᑦ 1-2 •ᓴᓇᔨᐅᓂᕐᒧᑦ ᐊᑐᐃᓐᓇᕈᖅᓴᕐᓂᖅ: ᐅᖅᓱᐊᓗᒃᑐᖅᑐᓄᑦ ᐊᐅᓚᐅᓯᓇᔾ; ᐅᐊᔭᓕᕆᓂᖅ; ᓱᓪᓗᓕᕆᓂᖅ •ᓴᓇᔨᒃᓴᐅᓂᖅ ᐅᖅᓱᐊᓗᒃᑐᖅᑐᓄᑦ ᐊᐅᓚᐅᓯᓇᐅᓪᓗᓂ; ᐅᐊᔭᓕᕆᓂᖅ; ᓱᓪᓗᓕᕆᓂᖅ •ᐃᓄᒃᑎᑦ ᐅᖃᐅᓯᖅ (ᒐᕙᒪᒃᑯᑦ ᓄᓇᕗᑦ) •ᐃᖅᑲᓇᐃᔭᖅᑖᕆᓂᐅᖅᓴᖅ ᓴᓇᔪᓯᓐᓂᐅᓂᕐᓂᒃ •ᒥᖅᑯᓕᕐᓂᒃ ᓂᐅᕕᐊᒃᓴᓕᐅᕐᓂᖅ & ᐊᓐᓄᕋᓕᐅᕐᓂᖅ (ᐱᖅᑯᓯᑐᖃᖅᓯᐅᑦ) •ᓯᓚᑦᑐᓴᕐᕕᒃ ᑐᙵᕕᖃᕐᓂᖅ * •ᓄᓇᒥᐅᑕᐃᓐᓇᖅᑐᒥ ᓂᖀᓕᐅᕐᓂᖅ * •ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔨᐅᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕐᓂᖅ ᐊᕐᕌᒍ 4 •ᐊᐅᓚᑦᑎᔨᐅᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕐᓂᖅ ᐊᕐᕌᒍᑦ 1-2 •ᐊᓪᓚᕝᕕᒻᒥᒃ ᐊᐅᓚᑦᑎᓂᕐᒥᒃ ᐊᕐᕌᒍ 1 •CARS (3 ᐱᔪᓐᓇᖅᑐᑦ)* •MTO ᐊᕐᕌᒍ 2 ᐅᑎᖅᑕᖅᑐᖅ*

ᓇᐅᔾᔮᑦ
•ᐃᖅᑲᓇᐃᔭᖅᑖᕆᓂᐅᖅᓴᖅ ᓴᓇᔪᓯᓐᓂᐅᓂᕐᓂᒃ •ᓄᓇᒥᐅᑕᐃᓐᓇᖅᑐᒥ ᓂᖀᓕᐅᕐᓂᖅ * •ᓴᓇᔨᒃᓴᐅᓖᓂᖅ * •MTO ᐊᕐᕌᒍ 2 *

ᑎᑭᕋᕐᔪᐊᖅ
•ᐃᖅᑲᓇᐃᔭᖅᑖᕆᓂᐅᖅᓴᖅ ᓴᓇᔪᓯᓐᓂᐅᓂᕐᓂᒃ •ᓯᕗᓪᓕᖅᐹᖅ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔨᐅᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕐᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕈᑎᑦ * •MTO ᐊᕐᕌᒍ 2 *

ᕿᑎᕐᒥᐅᑦ

ᐃᖃᓗᒃᑑᑦᑎᐊᖅ
•ᓯᓚᑦᑐᓴᕐᕕᒃ ᑐᙵᕕᖃᕐᓂᖅ * •ᐃᖅᑲᓇᐃᔭᖅᑎᓕᕆᓂᖅ ᐊᕐᕌᒍ 1 •ᐃᕐᓂᓯᐅᖅᓯᓂᖅ ᐊᕐᕌᒍ 1 * •ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔨᐅᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕐᓂᖅ 4 •ᐃᓄᐃᓐᓇᓄᑦ ᐃᓕᓐᓂᐊᓇᓐᓂᐊᖑᑎᑦ •ᐱᒋᐊᖑᓯᐅᑎᑦ ᐅᔭᖅᓇᓂᖕᓕᒥ ᐱᓕᕆᐊᖃᕐᓂᕐᒥᒃ •ᓚᐃᓴᓐᓯᓕᒃ ᐋᓐᓂᐊᖅᑐᓕᕆᔨ ᐊᕐᕌᒍ 1* •ᓴᓇᔨᐅᔾᔪᓯᕐᓂᒃ ᐊᑐᐃᓐᓇᖅᐸᑎᒃᓴᖅ •ᓄᓇᒥᐅᑕᐃᓐᓇᖅᑐᒥ ᓂᖀᓕᐅᕐᓂᖅ * •MTO ᐊᕐᕌᒍ 2 *

ᐅᖅᓱᖅᑑᖅ
•ᐃᓄᐃᓐᓇᓄᑦ ᐃᓕᓐᓂᐊᓇᓐᓂᐊᖑᑎᑦ •ᐳᓚᕋᑦᑐᓕᕆᓂᕐᒥᒃ ᐊᕐᕌᒍ 1* •ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔨᐅᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕐᓂᖅ ᐊᕐᕌᒍ 1* •MTO ᐊᕐᕌᒍ 2 *

ᑰᒑᕐᔪᒃ
•ᐃᖅᑲᓇᐃᔭᖅᑖᕆᓂᐅᖅᓴᖅ ᓴᓇᔪᓯᓐᓂᐅᓂᕐᓂᒃ •MTO ᐊᕐᕌᒍ 2*

ᖁᕐᓗᖅᑐᖅ
•ᐃᖅᑲᓇᐃᔭᖅᑖᕆᓂᐅᖅᓴᖅ ᓴᓇᔪᓯᓐᓂᐅᓂᕐᓂᒃ •ᓴᓇᔨᒃᓴᐅᓖᓂᖅ •ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔨᐅᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕐᓂᖅ ᐊᕐᕌᒍ 2 * •MTO ᐊᕐᕌᒍ 2 * •ᑕᓗᕐᔪᐊᖅ •ᐃᖅᑲᓇᐃᔭᖅᑖᕆᓂᐅᖅᓴᖅ ᓴᓇᔪᓯᓐᓂᐅᓂᕐᓂᒃ •ᓴᓇᔨᒃᓴᐅᓖᓂᖅ •MTO ᐊᕐᕌᒍ 2 *

2011/12 Programs and Courses

BAFFIN REGION

Arctic Bay
•Pre Trades •Tourism modules* •MTO Year 2 Cycle*

Cape Dorset
•Office Administration Certificate* •Trades Access Certificate •Inuktitut •Teacher Education Year 2* •MTO Year 2 Cycle*

Clyde River
•Tourism modules •Fur Production and Design Certificate •MTO New Year 2 Cycle*

Grise Fiord
•Guide Training Level 1 •Jewellery and Metalwork Certificate •Literacy and Essential Skills •MTO New Year 2 Cycle*

Hall Beach
•Guide Training Level 1 •New Year 2 MTO Cycle*

Igloolik
•Early Childhood Education Certificate •Trades Access Certificate •Media Studies* •MTO New Year 2 Cycle*

Iqaluit
•Pre-Employment •College Foundations •Fur Production and Design Year 1 •Office Administration Year 1 •Teacher Education Years 1-4 •Arctic Nursing Years 1-4 •Computer Systems Technician Year 1* •Environmental Technology Years 1-2 •Inuit Language & Culture Years 1-2 •Fine Arts Year 1 & 2 •Apprenticeship Carpentry Years 1-4 •Pre Trades •Trades Access Certificate •Hair Stylist Year 2 •Community Health Representative* (part-time) •Career Development Certificate* (part-time) •Paralegal Certificate Year 1 •MTO Year 2 Cycle*

Kimmirut
•Fur Production &Design-Traditional •Guide Training-Level 1 •MTO Year 2 Cycle*

Pangnirtung
•Office Administration Certificate •Tourism Modules •Camp Cook •Teacher Education Year 2* •MTO Year 2 Cycle*

Pond Inlet
•College Foundation Certificate •Guide Training Level 1 •Jewellery & Metalwork Certificate •Teacher Education Year 2* •MTO Year 2 Cycle*

Qikiqtarjuaq
•Office Administration ROA •Guide Training Level 1 •Teacher Education Year 2* •MTO Year 2 Cycle*

Resolute Bay
•Guide Training Level 1 •Pre Trades ROA •MTO Year 2 Cycle*

Sanikiluaq
•Camp Cook ROA •Office Administration Certificate •MTO Year 2 Cycle*

KIVALLIQ REGION

Arviat
•Adult Basic Education •Camp Cook* Fall •Camp Cook* Winter •MTO New Year 2 Cycle*

Baker Lake
•Teacher Education 2* •Pre Employment •Pre-Trades* •Camp Cook* •MTO New Year 2 Cycle*

Chesterfield Inlet
•Pre Employment •GED •MTO Year 2 Cycle*

Coral Harbour
•Fur Production and Design (Traditional) •Pre-Trades* •MTO Year 2 Cycle*

Rankin Inlet
•Trades Access Certificate •Housing Maintainer Levels 1-2 •Trades Preparation: Oil Burner Mechanic; Electrical; Plumbing •Apprenticeship Oil Burner Mechanic; Electrical; Plumbing •Inuktitut Language (GN) •Pre Employment •Fur Production and Design (Traditional) •College Foundation * •Camp Cook * •Teacher Education Year 4 •Management Studies Years 1-2 •Office Administration Year 1 •CARS (3 intakes)* •MTO Year 2 Cycle*

Repulse Bay
•Pre Employment •Camp Cook * •Pre-Trades * •MTO Year 2 *

Whale Cove
•Pre Employment •Early Childhood Education Courses * •MTO Year 2 *

KITIKMEOT REGION

Cambridge Bay
•College Foundation * •Human Services Year 1 •Midwifery Year 1 * •Teacher Education 4 •Adult Basic Education •Intro to Mine Training •Licensed Practical Nurse Year 1* •Trades Access •Camp Cook * •MTO Year 2 *

Gjoa Haven
•Adult Basic Education •Tourism Year 1* •Teacher Education Year 1* •MTO Year 2 *

Kugaaruk
•Pre Employment •MTO Year 2 *

Kugluktuk
•Pre Employment •Pre Trades •Teacher Education Year 2 * •MTO Year 2 * •Taloyoak •Pre Employment •Pre Trades •MTO Year 2 *

ᑐᑭᓯᒃᑲᓐᓂᕈᒪᒍᕕᑦ ᒥᒃᓵᓄᑦ ᐃᓕᓐᓂᐊᕈᑎᑦ ᐊᒻᒪ ᐃᓕᓐᓂᐊᖅᓯᐃᑦ ᐊᑐᐃᓐᓇᐅᑎᑕᐅᔪᑦ ᓄᓇᕗᑦ ᓯᓚᑦᑐᓴᕐᕕᐊᓂ ᐅᖃᓘᑎᒧᑦ ᐊᑎᓕᐅᖅᑕᐅᑎᑦᑎᕕᐅᑉ ᐊᓪᓚᕝᕕᖓ ᐊᑭᖃᙱᑦᑐᒃᑯᑦ ᐅᕗᖓ

1-866-979-7222

FOR MORE INFORMATION on programs and courses offered at Nunavut Arctic College CONTACT the Registrar's Office toll-free at **1-866-979-7222**

ᓯᓚᑦᑐᖅᓴᕐᕕᒃ
Nunavut Arctic College

*Third party funded programs are marked with an asterisk.(*) Semi-annual changes are made to the plan depending on student demand, sufficient funding, partnership priorities, appropriate facilities and housing, community need, and opportunity.

*ᐱᙳᐊᕐᔭᐅᔪᓄᑦ ᑮᓇᐅᔭᖃᖅᑎᑕᐅᔪᑦ ᐃᓕᓐᓂᐊᕈᑎᑦ ᓇᓗᓇᐃᖅᓯᒪᕗᑦ ᐅᑦᓗᓂᐊᕐᖑᐊᕐᒧᑦ.(*) ᒪᕐᕈᐃᓐᓇᖅᑐᑎᑦ ᐊᕐᕌᒍᑕᒫᑦ ᐊᖏᕈᑕᐅᕙᒃᐳᖅ ᐸᕐᓇᐅᑎ ᒪᓕᒃᖢᒋᑦ ᐃᓕᓐᓂᐊᖅᑎᑦ ᐱᔭᕆᓂᕐᒋᑦ, ᓈᒻᒪᓐᓂᕐᒋᑦ ᑮᓇᐅᔭᑦ, ᐱᓕᕆᖃᑎᒌᓄᑦ ᓯᕗᓪᓕᐅᑎᔭᒃᓴᐃᑦ, ᓈᒻᒪᓐᓂᕐᒋᑦ ᐱᓕᕆᕕᐃᑦ ᐊᒻᒪ ᐃᒡᓗᒃᓴᐃᑦ, ᓄᓇᓕᓐᓄᑦ ᐱᔭᕆᐊᓕᑦ, ᐊᒻᒪ ᐱᕕᒃᓴᖃᖅᓂᖅ.